Departmental Committee Report

* The department must provide all of the information requested on this document. This is NOT to be written by the candidate.
* This information will be read carefully by the Teaching Resource Advisory Committee, in collaboration with the FAS Dean’s Office. Please submit to TRAC with the corresponding materials to the relevant Assistant or Sr. Associate Dean, with a Cc to [fas.dean@yale.edu](mailto:fas.dean@yale.edu).

# Case type

Please select the relevant checkbox below.

**SEARCH REVIEW**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Initial appointment as  **SENIOR LECTURER** |  | Reappointment as  **SENIOR LECTURER** |  | Promotion to  **SENIOR LECTURER** |  |

# Candidate’s name

[Type name here.]

# Proposed rank, department/program, effective date

[**Example** of required formatting—enter the applicable department/program(s) and start date of the proposed future appointment, and delete all other information in this box, including these instructions.]

Senior Lecturer, Department of XXXX, effective July 1, 20XX

### 4. Criteria and Rationale for Appointment, Reappointment, or Promotion to the Rank of Senior Lecturer

### *Initial Appointment or Promotion:* Please describe how this candidate meets the below criteria (a. through c.) for appointment or promotion to the rank of **Senior Lecturer**. Please provide additional context for the curricular and related needs that this appointment would fulfill, along with any additional information the committee would like to provide.

### *Reappointment:* Please describe the committee’s assessment of the candidate’s contributions, in accordance with the below criteria (a. through c.), to the curricular and related needs of the department/program at the rank of **Senior** **Lecturer**, along with any additional information the committee would like to provide.

#### Credentials & Previous Experience

* PhD or another appropriate terminal degree expected
* At least six years of full-time teaching experience, at Yale or elsewhere, in a ladder or non-ladder rank, including the rank of Lecturer

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#### Teaching

* A documented record of excellent teaching, which could include student ratings, peer evaluations, a narrative self-evaluation showing attention to teaching development, participation in teaching development programs through the Center for Teaching and Learning or elsewhere, and other forms of recognition
* A firm commitment to being an effective educator in every aspect of the work:
  + Demonstrated capacity for substantive contributions to a teaching program, which could include:
    - development of new courses or substantial improvement of existing ones
    - contributions to training and mentoring graduate student teaching fellows
  + Evidence of pedagogical work such as the development of instructional resources and/or innovative teaching methods

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#### Service

* Mentoring; student advising; participation in departmental affairs; recognition as a role model and engaged University citizen

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**Submitted by:**

[Please list committee membership]

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