Departmental Review Committee Report

* The department must provide all of the information requested on this document. This is NOT to be written by the candidate.
* This information will be read carefully by the Teaching Resource Advisory Committee, in collaboration with the FAS Dean’s Office. Please submit to TRAC with the corresponding materials to the relevant Assistant or Sr. Associate Dean, with a Cc to fas.dean@yale.edu.

# Case type

Please select the relevant checkbox below.

|  |  |  |  |
| --- | --- | --- | --- |
|  Reappointment as  **SENIOR LECTURER II** |  |  Promotion to  **SENIOR LECTURER II** |  |

# Candidate’s name

[Type name here.]

# Proposed rank, department/program, effective date

[**Example** of required formatting—enter the applicable department/program(s) and start date of the proposed future appointment, and delete all other information in this box, including these instructions.]

Senior Lecturer II, Department of XXXX, effective July 1, 20XX

### 4. Criteria and Rationale for Reappointment or Promotion to the Rank of Senior Lecturer II

### *Reappointment:* Please describe the committee’s assessment of the candidate’s contributions, in accordance with the below criteria (a. through c.), to the curricular and related needs of the department/program at the rank of **Senior** **Lecturer II**, along with any additional information the committee would like to provide.

### *Promotion:* Please describe how this candidate meets the below criteria (a. through c.) for appointment or promotion to the rank of **Senior Lecturer II**. Please provide additional context for the curricular and related needs that this appointment would fulfill, along with any additional information the committee would like to provide.

#### Credentials & Previous Experience

* PhD or another appropriate terminal degree expected
* At least ten years of full-time teaching experience, at Yale or elsewhere, in a ladder or non-ladder rank, including at least five years at Yale at the rank of Senior Lecturer

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#### Teaching

* Recognized on campus as a model of excellence in the areas of teaching and learning; sustained and documented record of excellent teaching, which could include student ratings, peer evaluations, samples of student work that demonstrate learning, a narrative self-evaluation showing attention to teaching development, participation in teaching development programs through the Center for Teaching and Learning or elsewhere, and other forms of recognition
* Understood to be a central and essential component of department’s teaching program:
	+ Demonstrates extraordinary success in enriching and enhancing learning and in creating opportunities for students
	+ Engages in pedagogical work such as the development of instructional resources and/or innovative teaching methods
	+ Makes substantive contributions to teaching programs, which could include:
		- recognition on or beyond campus for disciplinary or cross-disciplinary pedagogy
		- development of new courses or substantial improvement of existing ones
		- significant contributions to training and mentoring graduate student teaching fellows

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#### Service

* Long-standing and sought-after service to the department, University, and broader community; recognized as an engaged citizen and mentor for students and faculty colleagues

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**Submitted by:**

[Please list committee membership]

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